

Online Learning: Legislation to Opportunity

Pupil Accounting Section 5-0-D (21f)

MASA

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Refer Questions to:

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Why Online Learning?

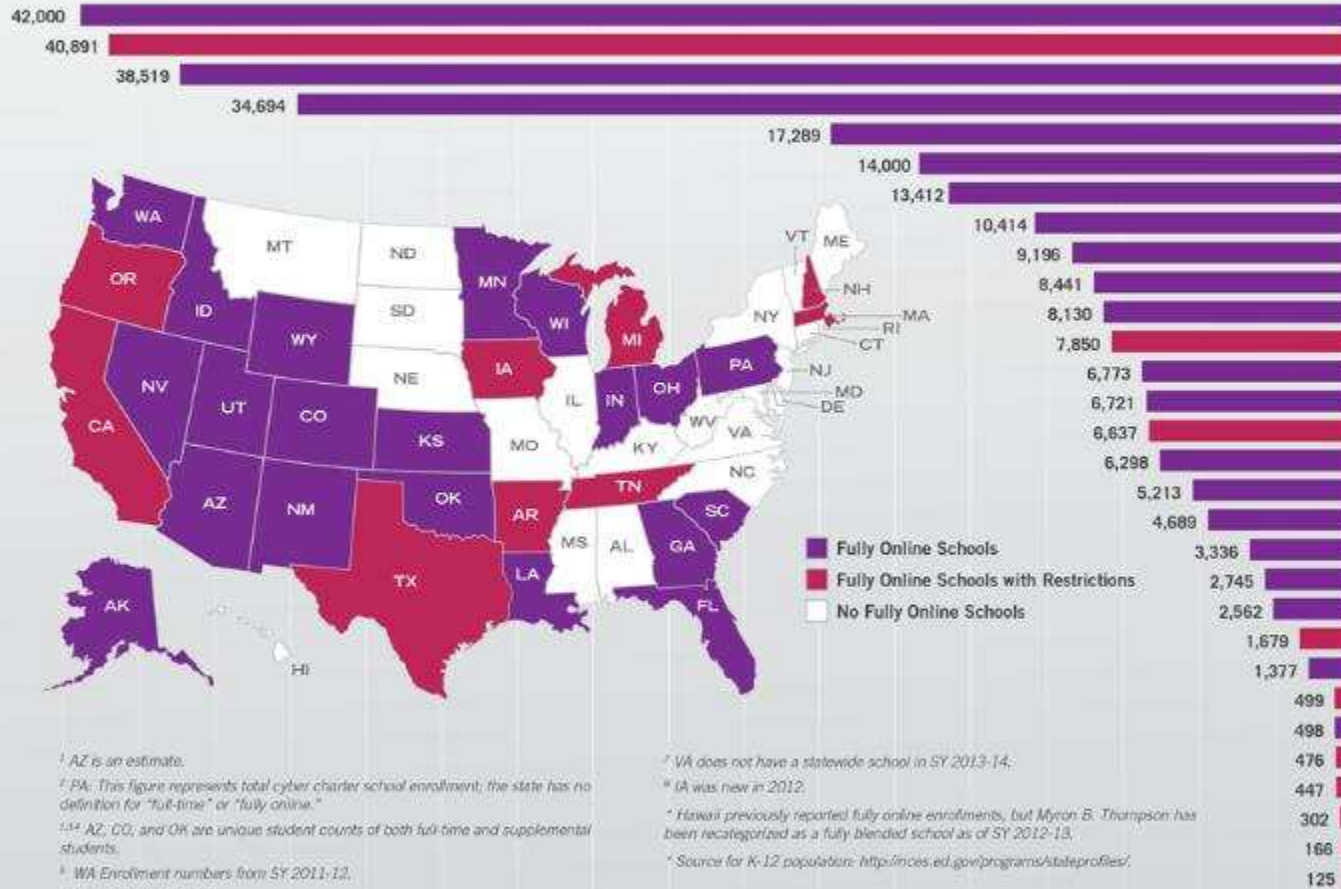
- Expand Course Offerings
 - Can you meet needs for all students?
- Personalized Learning
 - Can your students access their learning in multiple modalities?
 - Do they need “any time, any place” opportunities?
- 2nd Chances – Credit Recovery
 - Can your students fit credit recovery into their schedules?
- Opportunity to “Blend” Instruction
 - Are your students engaged?
- Can you afford NOT to offer online opportunities?

2013

States with Multi-district Fully Online Schools

NUMBER OF ENROLLMENTS RELATIVE TO STATE K-12 POPULATION

Number of Enrollments in SY 2012-13



¹ AZ is an estimate.

² PA: This figure represents total cyber charter school enrollment; the state has no definition for "full-time" or "fully online."

³⁻⁵ AZ, CO, and OK are unique student counts of both full-time and supplemental students.

⁶ WA Enrollment numbers from SY 2011-12.

⁷ NM was new in 2012.

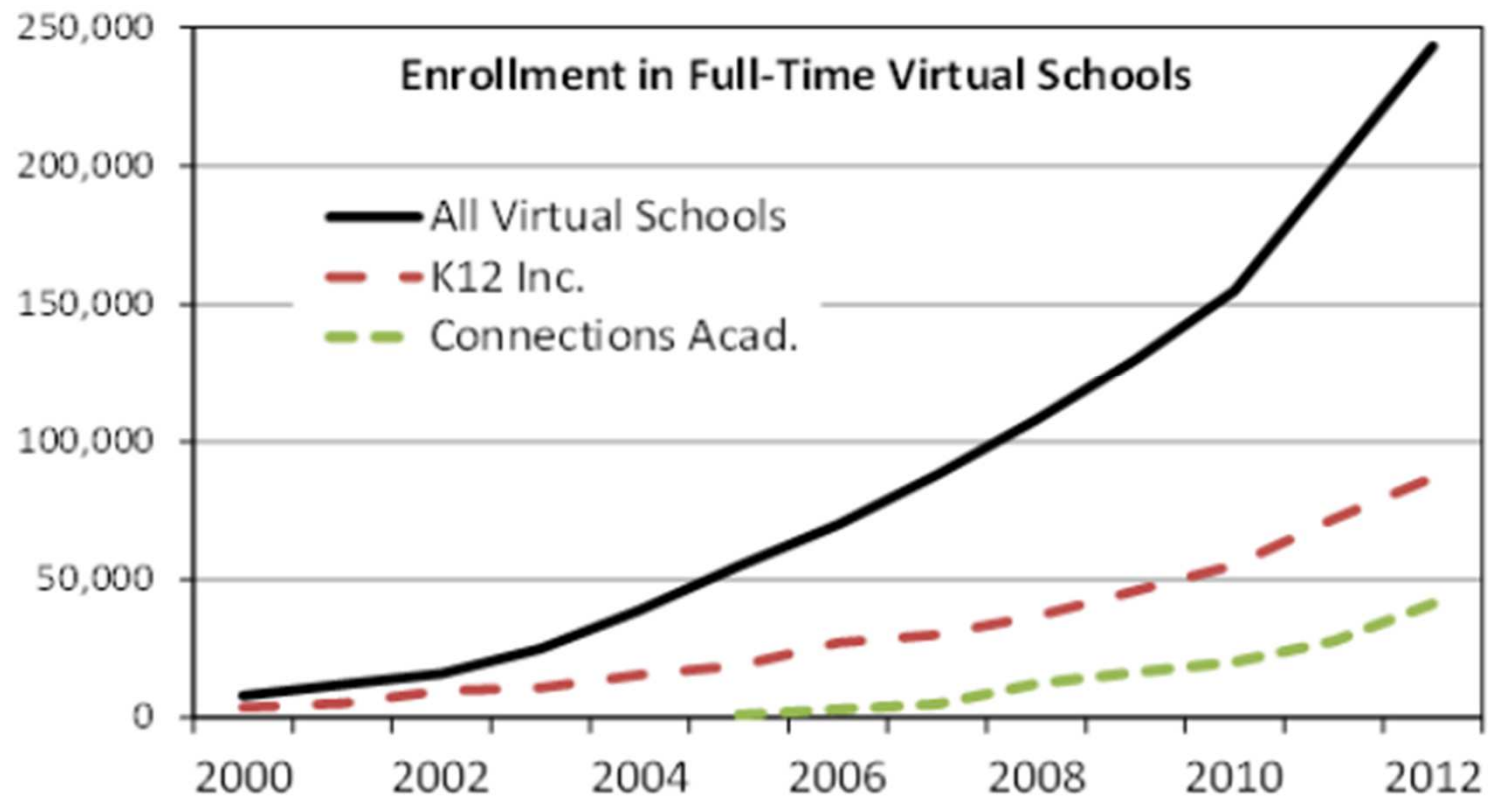
⁸ VA does not have a statewide school in SY 2013-14.

⁹ IA was new in 2012.

¹⁰ Hawaii previously reported fully online enrollments, but Myron B. Thompson has been recategorized as a fully blended school as of SY 2012-13.

¹¹ Source for K-12 population: <http://nces.ed.gov/programs/stateprofiles/>.





<http://nepc.colorado.edu/publication/virtual-schools-annual-2014>



Options for Online Learning

- 5-0-A – Grades K-12 students may take up to two online courses per semester. Mentor must be a certified teacher.
- 5-0-B – Seat Time Waivers – any district may apply (and receive) a waiver. 100% virtual or a Blended Model and mentor must be a certified teacher.
- 5-0-C – Cyber Schools – 100% Virtual – no mentor requirement.
- 5-0-D – 21f Legislation – per parent and student request. Mentor must be employed by the district. Teacher must be Michigan certified.



Changes in 21f Legislation

- Only pertains to students in grades 6 through 12
- Enrollment must be requested in the academic term, semester, trimester, or summer preceding the enrollment, unless student is newly enrolled in the district.
- No limit to the number of online courses if student has shown previous success in online learning. School leadership and parent must agree.
- If the cost of the online course exceeds the amount the district is required to pay, the pupil's parent or legal guardian may pay the difference.
- A district is not required to pay toward the cost of an online course an amount that exceeds 8.33% of the minimum foundation allowance for the current fiscal year.

Payment Example

District Foundation Allowance is **\$7,500**

Course Cost is **\$350**

8.33 % of \$7,500 is **\$624.75** - District pays for course

Course Cost is **\$750** – District pays **\$624.75** and asks parent to pay remainder

If parent refuses, district tells student to choose another course that meets the payment requirement.

Performance Data

Beginning with the 2014-15 school year, the catalog will include:

- 1) The number of pupils enrolled in each online course in the previous school year.
- 2) The number of pupils who successfully completed each online course in the previous school year with a completion rate of 60%.

Online Course Definition (21f)

“Online course” means a course of study that is capable of generating a credit or a grade, that is provided in an interactive internet-connected learning environment, in which pupils are separated from their teachers by time or location, or both, and in which a teacher who holds a valid **Michigan teaching certificate** is responsible for determining appropriate instructional methods for each pupil, diagnosing learning needs, assessing pupil learning, prescribing intervention strategies, reporting outcomes, and evaluating the effects of instruction and support strategies.

To offer or provide an online course, a district shall do all of the following:

- (a) Provide the Michigan Virtual University with the course syllabus in a form and method prescribed by the Michigan Virtual University for inclusion in a statewide online course catalog. The district or intermediate district shall also provide on its publicly accessible website a link to the course syllabi for all of the online courses offered by the district or intermediate district and a link to the statewide catalog of online courses maintained by the Michigan Virtual University. (This also meets Best Practice Requirement D for 2014-2015 school year)
- (b) Offer the online course on an open entry and exit method, or aligned to a semester, trimester, or accelerated academic term format.

Syllabus Requires:

- (i) The state academic standards addressed in an online course.
- (ii) The online course content outline.
- (iii) The online course required assessments.
- (iv) The online course prerequisites.
- (v) Expectations for actual instructor contact time with the online learning pupil and other pupil-to-instructor communications.
- (vi) Academic support available to the online learning pupil.
- (vii) The online course learning outcomes and objectives.
- (viii) The name of the institution or organization providing the online content.
- (ix) The name of the institution or organization providing the online instructor.
- (x) The course titles assigned by the district or intermediate district and the course titles and course codes from the national center for education statistics (NCES) school codes for the exchange of data (SCED).
- (xi) The number of eligible nonresident pupils that will be accepted by the district or intermediate district in the online course.
- (xii) The results of the online course quality review using the guidelines and model review process published by the Michigan virtual university.

Course Quality Review Process

The guidelines and model review process draw from nationally-recognized best practices, national online learning standards (iNACOL), and State of Michigan content standards. This guidance is found on the micourses.org site.

Statewide Online Course Catalog

The website allows districts to:

- Register school users to manage their catalog offerings
- Add, edit, and delete course syllabi
- Advertise course offerings
- Search for course titles available by school district
- Does not provide enrollment/registration services

www.micourses.org

Who May Add Courses to the Statewide Catalog?

Per legislation, any LEA may add courses. In this instance, LEA definition also includes PSAs and ISDs. 3rd party vendors must go through a district unless MVU.

Approval of Online Courses?

The Michigan Department of Education and Michigan Virtual University **DOES NOT** approve or reject any online courses before they are included in the statewide catalog.
“Buyer Beware”

District 21f Course Delivery Options

- Contract with vendor to deliver courses with vendor teacher
 - Pass through – vendor adds courses to micourses.org portal – some form of payment usually offered to district
- Purchase or use free course content, district teachers deliver instruction.
 - 32 Florida Virtual high school courses are available at REMC Michigan Learns Online website along with other courses and modules. Must have plan to train district teachers.
- Develop course content and train district teachers to deliver instruction.

District 21f Course Delivery Options

- Delivering district establishes cost – must be the same for everyone.
- May, or may not open up seats statewide. Single district or consortium model may be used.
- If offering up seats statewide, delivering district receives 1st payment of 80%. Sending district determines completion, pays delivering district remaining 20%.



Consider Blended Learning

- With a seat time waiver, 100% of your students may be off site 50% of the time. Schedules may look like this:
 - All students work from home one or two days a week.
 - Students have the opportunity to job shadow or intern one or two days a week.
 - All students work from home the first two hours of the school day and classes meet for shortened segments of time or every other day.
- An LMS could be used for every course. Schools would be ready for snow days and not need make-up days.

Course Resources

Many options are available for free content.

- MI Learns Online - <http://www.milearnsonline.org>
 - FL Virtual Courses
 - Teacher Developed Courses
- MIT Open Courseware <http://ocw.mit.edu/index.htm>
- NROC – HippoCampus <http://www.hippocampus.org>

Digital resources provided directly to Michigan schools

- M.O.R.E. Portal <http://more.mel.org/>
- Michigan eLibrary – <http://mel.org/>
- [iTunes U](#) – Michigan K-12

Teacher Training

- Blended Learning in the Classroom course
<http://www.milearnsonline.org/projects/blendedlearning/>
- Michigan Learns Online - <http://www.milearnsonline.org>
- Learnport - <http://learnport.org/>
- Mistreamnet.org
- Check with your ISD

Additional Resources

- [Flexible Learning Options](#)
- [Michigan Community College Virtual Learning Collaborative](#)
- [Online Learning Orientation Tool](#)

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