



# Braiding and Leveraging Funding for Ed Tech

Office of Systems,  
Evaluation, and  
Technology

Michigan Department of  
Education



Meet Your (New?) Friends at MDE!

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A photograph of a classroom where several students have their hands raised, indicating an interactive learning environment. The focus is on the hands in the foreground, with the students' faces blurred in the background. The lighting is soft and natural, creating a warm atmosphere.

# Reading the Room

What's Your Role?

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# Table Discussion:

What funding sources does your organization tap to support educational technology?

# Funding Sources

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- **Federal Education Grants**
- **State Grants/Funds**
- **Local Funds**



# Funding Sources

A photograph of wooden blocks spelling out the word 'FUNDING' on a wooden surface. The blocks are arranged in a row, with the letters F, U, N, D, I, N, G. The blocks are light-colored wood with black letters. The background is a wooden surface with other scattered blocks.

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## Federal Education Grants

- Title, IDEA

## Emergency Funding

- CARES
- ESSER
- GEER

## FCC Authorized Funding

- E-Rate
- Emergency Connectivity Fund
- Affordable Connectivity Program

A close-up photograph of a person's hands, wearing a dark blue long-sleeved shirt, working on a complex electronic circuit board. The hands are positioned over a dense array of components, including resistors and integrated circuits. The background is blurred, showing a laboratory or factory environment with various pieces of equipment and lights. The text "Michigan Integrated Continuous Improvement Process (MICIP)" is overlaid in white, bold, sans-serif font on the right side of the image. A vertical white line is positioned to the left of the text.

# Michigan Integrated Continuous Improvement Process (MICIP)

# MICIP

“A pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds,”



**Needs**



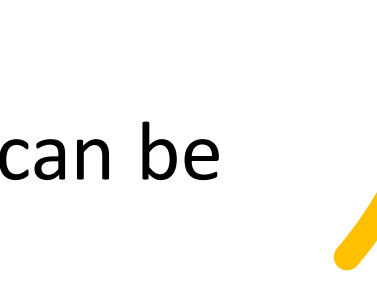
**Plans**



**Funds**



# MICIP Funding Questions

- What is the total cost of strategy implementation, not just for a year but over the life of strategy implementation?
  - What funds can support the strategy – federal, state, and local funds?
  - What community resources can be leveraged?
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A photograph of a library bookshelf. The shelves are filled with books of various colors and sizes. In the center, a shelf is dedicated to the word 'DEFINITION', with the letters cut out of a dark wood panel and placed on the shelf. The background is a dense array of books, creating a textured, colorful backdrop.

# DEFINITION

## What is Braiding?

Using multiple funding sources (federal, state, local) to support an initiative (either whole or in part) while maintaining their specific identity and purpose.

# Braiding Defined

- Two + sources coordinated to support a single initiative or strategy
- Each funding source maintains its identity
- Cost-allocation methods ensure that there is no duplicate funding and funding source is charged its fair share across the partners
- Does NOT require statutory authority

A close-up photograph of a person's hand adjusting a fader on a mixing console. The hand is positioned on the left side of the frame, with fingers resting on the fader. The mixing console is in the foreground, and the background is blurred, showing other people and lights. The text "Title Funding" is overlaid in white, centered horizontally and slightly above the middle vertically. A thin white vertical line is positioned to the left of the text.

# Title Funding

The background of the slide features a top-down view of a wooden desk. On the right side, a black chalkboard is tilted, with the word 'FUNDIT' written in white chalk. To the left of the chalkboard, there are several books, including a prominent red one with a decorative gold border. A pair of glasses and a pen are also visible on the desk surface.

# Title I, Part A

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- Professional learning that benefits educators in Title I schoolwide programs or Title I educators in targeted assistance programs
- To help educators in Title I schools manage and analyze student data to improve instruction & decision-making for continuous improvement efforts
- Devices (tablets, laptop) as part of a comprehensive plan in a Title I schoolwide program school if use is supported by the CNA



# Title II, Part A

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- Professional learning
  - Technology integration
  - Effective data use to inform decision-making
  - Computer science/computational thinking
  - Develop systems that acknowledge professional learning that is competency-based rather than Seat time/ Carnegie Unit

The background of the slide is a photograph of a desk. On the right side, there is a chalkboard with the word 'FUNDIT' written in white chalk. To the left of the chalkboard, there are several books, one of which is red with a decorative pattern. In the foreground, a pair of glasses is visible. The overall scene is dimly lit, with the chalkboard and the text on it being the primary focus.

# Title III

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- Professional learning to provide more effective instruction to English language learners through digital/online methods
- Purchasing/upgrading curricula and programs, digital resources/software

The background of the slide is a photograph of a desk. On the right side, there is a chalkboard with the word "FUNDIT" written in white chalk. To the left of the chalkboard, there are several books, one of which is red with a decorative pattern. A pen is also visible on the desk. The overall scene is dimly lit, with the chalkboard and the text on it being the primary focus.

# Title IV

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- Effective use of technology
- Professional learning, OER, extend learning beyond the classroom
- No more than 15% of the funds for infrastructure (devices, equipment, software, etc.)



A close-up photograph of a person's hands using a stylus on a tablet. The person is wearing a dark blue long-sleeved shirt. The background is blurred, showing what appears to be a computer keyboard and some office equipment. The text "Emergency School Funding" is overlaid in white, with a vertical white line to its left.

# Emergency School Funding

	<b>Federal ESSER Funds to Michigan</b>	<b>Minimum Allocation to LEAs from Michigan</b>	<b>The Amount for the SEA to Set-Aside</b>	<b>Plan for the Michigan SEA Set-Aside Funds</b>
<b>ESSER I</b>	\$389,796,984	\$350,817,286	\$38,979,698	Creation of an educational equity fund allocated to LEAs via subgrants
<b>ESSER II</b>	\$1,656,308,286	\$1,490,677,457	\$165,630,829	K-8 summer programs, high school credit recovery programs, before- and after-school programs, benchmark assessments, and <a href="#">discretionary funds</a>
<b>ESSER III</b>	\$3,719,833,128	\$3,347,849,815	\$371,983,313	<a href="#">Michigan's Approved Plan</a>

\*\*\*Created using the National Conference of State Legislatures' [ESSER Fund Tracker](#) (NCSL, 2021)



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# Understanding the Acronyms

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CARES Act  
+  
CRRSA Act  
+  
ARP Act  
=  
ESSER I, II, III

A close-up photograph of a person's hands, wearing a dark blue long-sleeved shirt, working on a network switch or patch panel. The person is using a small tool to adjust a component on the panel. The background is a server room with blurred lights and equipment. The text "Federal Communications Commission Funding" is overlaid in white, with a vertical line to its left.

# Federal Communications Commission Funding

An aerial photograph of the Mackinac Island Bridge, a long suspension bridge spanning a large body of water. The bridge has two prominent white towers with green accents. The water is a deep blue, and the sky is a pale blue with some light clouds. The bridge is viewed from an elevated angle, showing its length and the surrounding landscape.

# FCC Connectivity and Device Funding

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## On-Campus Broadband Support

- E-Rate
  - “To and Through”
  - Discounts based upon...
    - Free/Reduced Lunch
    - Rural/Urban status

An aerial photograph of the Mackinac Island Bridge, a long suspension bridge spanning a large body of water. The bridge has two tall, white, lattice-structured towers. The water is a deep blue, and the sky is a pale, hazy blue. The bridge deck is visible, with several vehicles, including a yellow truck, traveling across it. The background shows a distant shoreline with some buildings and trees.

# FCC Funding, Continued

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## Emergency Broadband Support

- Emergency Connectivity Fund (ECF)
  - Based upon “unmet need”
    - Broadband service/equipment
    - Student/staff devices\*
- Affordable Connectivity Program (ACP)
  - Up to \$30 monthly credit for home broadband

An aerial photograph of the Mackinac Island Bridge, a long suspension bridge spanning a large body of water. The bridge has two prominent white towers with green accents. The water is a deep blue, and the sky is a pale blue with some light clouds. The bridge is viewed from an elevated angle, showing its length and the surrounding landscape.

# FCC Funding, Continued

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## Other Programs and Resources

- LifeLine (FCC)
  - Federal subsidy for home broadband
- Low-Cost Broadband through ISP
  - Internet Essentials (Comcast)
  - Access from AT&T
- [www.EveryoneOn.org](http://www.EveryoneOn.org)
  - Search by ZIP Code for broadband/device discounts



# Putting the Pieces Together

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# Braiding Funding- TO THE MURAL!

[Bit.ly/FundEdTech](https://bit.ly/FundEdTech) (Enter as Visitor)

Questions?  
Comments?  
Topics of Discussion?

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